ALUMNI FEEDBACK

2025-26

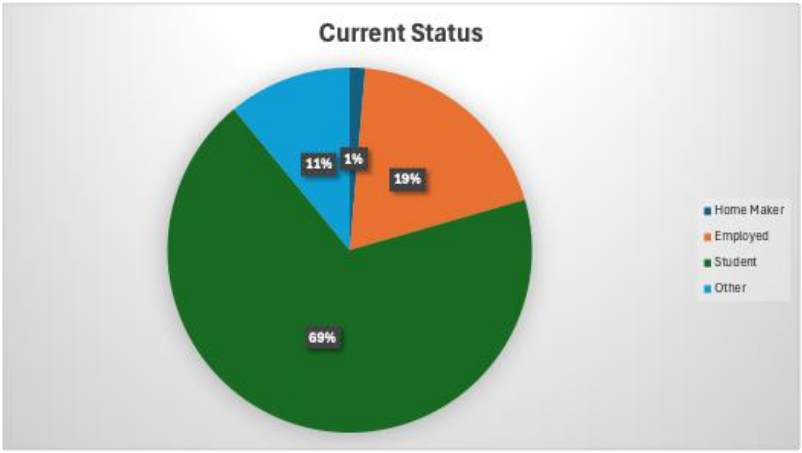
The Alumni Feedback Form was designed to gather alumni perceptions regarding academics, infrastructure, institutional facilities, alumni engagement, and overall institutional experience. The feedback serves as an important source for identifying strengths, areas requiring improvement, and opportunities for institutional quality enhancement. The feedback was collected through a structured online and offline questionnaire using a five-point Likert scale and analysed using percentage analysis. The alumni network of VKM spans graduating batches from the year 1968 to 2023.

The alumni feedback reflects an overall positive perception of the institution and indicates a high level of satisfaction with its academic and support services. The majority of the alumni are currently pursuing higher education, while a smaller proportion have entered the workforce, reflecting the institution's emphasis on academic progression. The feedback highlights several strengths of the college. Alumni expressed high levels of satisfaction with the admission process, academic environment, faculty support, fee structure, infrastructure, library facilities, and overall learning experience. The Alumni Meet was highly appreciated, with most respondents rating the event positively. All alumni reported feeling proud to be associated with the institution, and a large majority expressed their willingness to contribute to its future growth and development. Alumni also acknowledged the college's significant role in their overall development, particularly in character building, communication skills, leadership, and holistic personality development.

At the same time, the feedback identifies a few areas for improvement. Although placement opportunities received favourable responses from a majority of the respondents, a section of alumni expressed dissatisfaction, indicating the need to further strengthen career guidance and placement support. Similarly, canteen services received comparatively lower satisfaction ratings than other institutional facilities, suggesting the need for improvements in the quality and accessibility of student amenities. A small proportion of respondents also indicated scope for enhancement in infrastructure, laboratory, and library facilities. Overall, the findings demonstrate that the college has established a strong academic environment and meaningful alumni engagement. At the same time, the feedback provides valuable inputs for continuous quality improvement, particularly in student support services, campus amenities, and placement initiatives, thereby reinforcing the institution's commitment to excellence and stakeholder satisfaction.

The detailed analysis is presented below-

1) **Current Status**



The majority of alumni respondents (69%) are currently students pursuing higher education. This is followed by 19% who are employed, while 11% fall under the 'Other' category. Only 1% of the respondents are homemakers. The findings indicate that most alumni are continuing their academic journey, with a smaller proportion having entered the workforce.

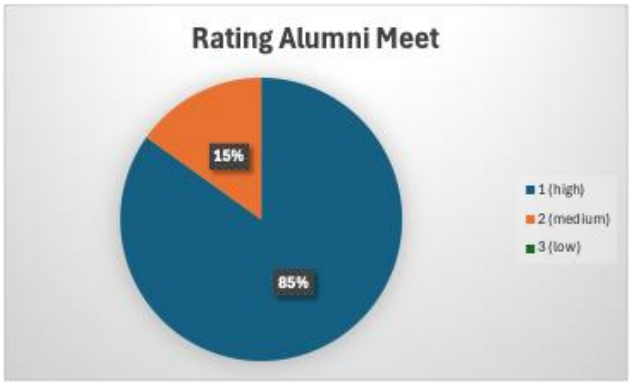
2) **Feedback about College Premises including Academics and Infrastructure**

Questions	Strongly Agree (%)	Agree (%)	Neutral (%)	Disagree (%)	Strongly Disagree (%)
I was satisfied with the admission procedure of our college.	64	30	6	-	-
I was content with the fee structure of our college.	53	29	11	7	-
The academic environment provided by the college is satisfactory.	82	18	-	-	-
The infrastructure and laboratory facilities available in our college are of a high standard.	24	55	6	9	6
The faculty members in terms of their teaching quality and support are very good.	55	36	9	-	-
I was satisfied with the placement opportunities provided by the college.	27	55	-	18	-

The quality and accessibility of the library facilities in our college is adequate.	27	52	15	6	-
The canteen services offered in our college is satisfactory.	9	46	9	36	-
Overall, your experience in our college is adequate.	76	15	9	-	-

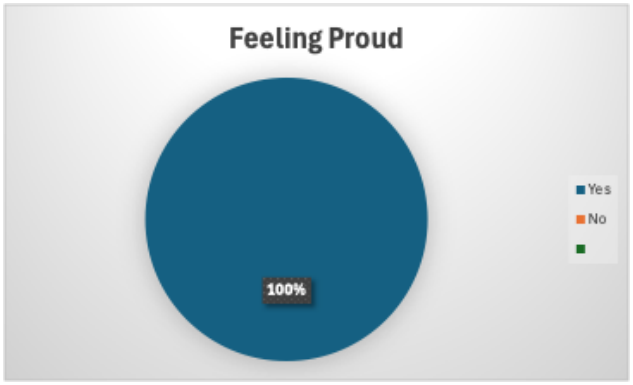
The alumni feedback reflects a high level of satisfaction with the academic and institutional environment of the college. A majority of the respondents (94%) expressed satisfaction with the admission process, while 82% were satisfied with the fee structure. The academic environment received an overwhelmingly positive response, with all respondents expressing satisfaction. The quality of teaching and support provided by the faculty members was appreciated by 91% of the respondents, indicating strong academic guidance and mentorship. Similarly, 79% of the alumni rated the infrastructure, laboratory facilities, and library resources as satisfactory, although a small proportion suggested scope for further improvement. Regarding placement opportunities, 82% of the respondents expressed satisfaction, while 18% indicated dissatisfaction, highlighting the need for continued efforts to strengthen placement support. The canteen services received comparatively lower ratings, with 55% expressing satisfaction and 36% reporting dissatisfaction, identifying it as an area requiring improvement. Overall, 91% of the alumni reported a positive experience at the college, reflecting their confidence in the institution's academic quality, learning environment, and student support services. The feedback indicates that while the college performs well across most parameters, continued attention to student amenities and placement services will further enhance alumni satisfaction.

3) Overall Rating of the Alumni Meet



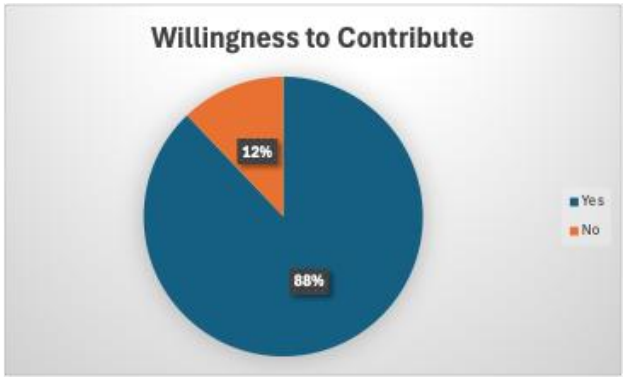
The feedback indicates that the Alumni Meet was very well received by the participants. A majority of the respondents (85%) rated the event as High, while the remaining 15% rated it as Medium. Notably, no respondent rated the event as Low, reflecting a high level of satisfaction with the planning, organization, and overall conduct of the Alumni Meet. The findings suggest that the event successfully met alumni expectations and served as an effective platform for strengthening alumni–institution engagement.

4) Feeling Proud to be Associated with VKM



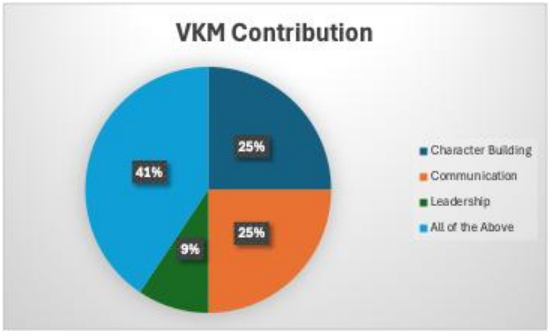
The feedback indicates a very strong sense of belonging and institutional pride among the alumni. All respondents (100%) stated that they feel proud to be associated with the college. This reflects the institution's positive academic environment, values, and lasting relationship with its alumni, demonstrating a strong alumni connect and institutional identity.

5) Alumni Willingness to Contribute to the Institution



The feedback indicates a strong willingness among alumni to remain engaged with the institution. A majority of the respondents (88%) expressed their willingness to contribute to the growth and development of the college, while 12% indicated that they were not willing to contribute. The findings reflect a positive level of alumni commitment and suggest considerable potential for strengthening alumni participation in academic, professional, and institutional development initiatives.

6) Generalized Personal Experience



The feedback indicates that the college has made a positive contribution to the overall development of its students. A majority of the respondents (41%) believed that VKM contributed to all aspects of their development, including character building, communication skills, and leadership abilities. Additionally, 25% each identified character building and communication skills as the most significant contributions of the institution, while 9% highlighted leadership development. These findings suggest that the college has played a meaningful role in fostering the personal and professional growth of its students.

Recommendations by Alumnae:

1) Establish a theatre hall/auditorium to support cultural, academic, and extracurricular activities on the campus.
2) Improve the canteen facilities by enhancing the quality, hygiene, and variety of food services.
3) Institute awards and medals sponsored by distinguished alumnae to be presented during the AVARTAN programme to recognize outstanding student achievements.
4) Strengthen placement opportunities through enhanced industry collaborations, career guidance, and skill development initiatives.
5) Expand and promote extracurricular and co-curricular activities to support the holistic development of students.
6) Maintain campus cleanliness through regular monitoring and effective sanitation measures.
7) Upgrade the institutional infrastructure, including classrooms, laboratories, and other student facilities.
8) Enhance alumni engagement through regular alumni interactions, mentoring programmes, guest lectures, and collaborative institutional activities.